# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 9700 BIOLOGY

## 9700/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mark scheme abbreviations:
; separates marking points
l alternative answers for the same point
$\mathbf{R} \quad$ reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
underline actual word given must be used by candidate (grammatical variants excepted)
max indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
ACE Analysis, Conclusions and Evaluation (skills)
MMO Manipulations, Measurement and Observation (skills)
PDO Presentation of Data and Observations (skills)

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Expected Answers

| 1 (a) (i) |  |  | [3] |
| :---: | :---: | :---: | :---: |
|  | mp1 | 1.0(\%) | AND (simple dilution) next 4 concentrations giving 4 intervals; |
| $\begin{gathered} \sum \sum \frac{0}{0} \\ \frac{0}{0} \\ \frac{0}{0} \end{gathered}$ |  |  | Do not give mark if <br> - rounds concentration e.g. 0.063 in the serial dilution |
|  | mp2 | (shows correct use of $\mathbf{E}$ in either simple or serial dilution) <br> 1\% / E used in first four concentrations for simple dilution <br> or <br> 1\% / E used for first dilution only in a serial dilution | AND <br> $\mathrm{cm}^{3}$ once for $\mathbf{E}$; |
|  |  |  | Do not give mark if <br> - if no concentrations |
|  | mp3 | (simple or serial dilution) for first four concentrations total final volumes made are between 2 and 10 | AND the same volume for each concentration; |


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(a) (ii)

|  | mp 1 | table with all cells drawn | AND heading (top row or left of recorded data column ) <br> - percentage concentration of E/enzyme |
| :---: | :---: | :---: | :---: |
|  |  |  | Do not give mark if <br> - units in cells of headed column / row |
|  | mp 2 | (heading for any column / row including mean) time (/) s or sec(ond)s; |  |
|  |  |  | Do not give mark if <br> - units in cells of this column / row <br> - min(utes) <br> - additional method information either headings for columns / rows variables or in cells |
| $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{0} \\ & \vdots \end{aligned}$ | mp 3 | (mark first column / row of recorded time taken) <br> for at least four concentrations <br> records whole seconds (number less than 180 or > or 'more than 180'); |  |
| $\sum_{\sum}^{0}$ | mp 4 | (mark first column / row of recorded time taken) <br> (records correct pattern) <br> highest concentration recorded is shorter time than lowest concentration ; |  |
|  | mp 5 | at least two readings per concentrations or six or more concentrations; |  |


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| (a) (iii) |  |  | [1] |
| :---: | :---: | :---: | :---: |
|  |  | replace enzyme / E with water <br> or use water / W instead of enzyme / E; |  |
| (a) (iv) |  |  | [1] |
|  |  | $\begin{aligned} & (0.5 \mathrm{~mm} \times 2=1)+/-1 \mathrm{~mm} \\ & \text { or } \\ & (+/-) 5 \% ; \end{aligned}$ |  |
| (a) (v) |  |  | [max 2] |
|  |  | Cause of error | WITH idea of error |
|  | mp 1 | (dependent) <br> colour change / end-point iodine colour | (idea of) difficult to judge or see or identify; |
|  | mp 2 | idea of reaction | too quick or describes more concentrated goes quickly; |
|  | mp 3 | (standardised) iodine staining or time paper left in iodine solution or <br> iodine( solution) | not same or varies or different; <br> loses colour |
|  | mp 4 | mixing of the solution | not same or varies or different; |
|  | mp 5 | paper or splint | drops off or sticks to sides <br> difficult to cut / too thick to cut; |


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(a) (vi)

Do not give mark if ref. to colorimeter.

|  | mp 1 | (independent variable) <br> (concentration of enzyme) <br> idea of use more or different or wider / narrower range of concentration(s) <br> or <br> repeat; |  |
| :---: | :---: | :---: | :---: |
|  | mp 2 | (standardised variables) <br> stain each piece of paper for an equal time or stain all paper before cutting into pieces; |  |
|  | mp 3 | fresh iodine solution for each square or stronger / darker iodine or leave longer in the iodine; |  |
|  | mp 4 | (when adding $\mathbf{E}$ to test tube) mixing or stirring same volume | using a stirrer or (electronic) mixer <br> AND <br> use graduated pipette <br> or measuring cylinder <br> or burette <br> or syringe; |
|  |  |  | Do not give mark if <br> - making dilutions more accurate |
|  | mp 5 | new test tube for each experiment which is the same size or use a straw instead of a splint; |  |
|  | mp 6 | pH | use buffer to keep constant; |


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(b) (i)

If draw a chart then only first mp can be given.

|  | mp 1 | $x$-axis <br> bead diameter (/) mm | AND $y$-axis mass of product (in a minute) (/) $\mathrm{mg} \mathrm{min}^{-1}$ or $\mathrm{mg} / \mathrm{min}$; |
| :---: | :---: | :---: | :---: |
|  | mp 2 | scale as $x$-axis <br> 1.0 to 2 cm labelled each 2 cm except origin and 6.0 | AND $y$-axis <br> $\frac{10 \text { to } 2 \mathrm{~cm} \text { labelled each } 2 \mathrm{~cm}}{\text { and } 60 \text { except origin }}$ |
|  | mp 3 | correct plotting of <br> - five points <br> - as small cross or dot in circle or cross in circle to within half a square; <br> Do not give mark if <br> - plotted 2 cm with same symbol as other points <br> - dots alone <br> - if dot (in circle) bigger than 1 mm diameter |  |
|  | mp 4 | five plots with ruled lines exactly point to point or curve through 5 points | AND (quality) <br> smooth line less than 1 mm thick; |
|  |  |  | Do not give mark if <br> - any extrapolation |


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(b) (ii)

|  | 1 |
| :---: | :---: |
|  |  |

correct reading from their graph AND $\underline{\mathrm{mg} \mathrm{min}}{ }^{-1}$ or $\mathrm{mg} / \mathrm{min}$;

## Can have mark if

- line crosses at halfway between vertical lines then MUST read half square value e.g. 6.775
- line crosses nearer right vertical then can have only either half square value or value of right vertical
- line crosses nearer left vertical then can have only either value of left vertical or half way value
(b) (iii)
[max 3]
mp 1, $\mathbf{2}$ and $\mathbf{3}$ do not give mark if ref. to concentration of enzyme or volume of enzyme or surface area to volume ratio of beads or changing number of beads in same sentence as correct idea.

|  | mp 1 <br> and 2 | larger beads or diameter increases or beads with more surface area | AND more active sites (bind / join to substrate) or more ES complexes;; |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { mp } 1 \\ \text { only } \end{gathered}$ | larger beads or diameter increases or beads with more surface area | AND have more enzyme / lactase; |
|  | mp 3 | (increase in mass of product slows ) <br> idea of limiting factor <br> or the enzyme is not limiting <br> or description e.g. not enough substrate <br> or temp or pH ; |  |
|  |  |  | Do not give mark if <br> - idea of all substrate broken down |
| [Total: 22] |  |  |  |


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| 2 |  |  |  | [5] |
| :---: | :---: | :---: | :---: | :---: |
|  | mp 1 | not drawn over the print of question and no shading | AND <br> largest innermost enclosed area more than 50 mm across widest point | AND clear, sharp, unbroken lines all inner enclosed areas; <br> Do not give mark if <br> - less than 2 hand drawn inner enclosed areas <br> or if any inner enclosed area has <br> - any ruled or compass lines <br> - any line 1 mm or thicker <br> - any feathery or broken / dashed line or gap in line <br> - any 'tails' or overlaps |
|  | mp 2 | only two alveoli drawn with different irregular shapes shown by the inner most line; |  |  |
|  | mp 3 | 2 complete alveoli with different irregular shapes shown by the inner most line; |  |  |
|  | mp 4 | at least 3 nuclei drawn either within the alveolar wall or touching a wall line; |  |  |
|  |  |  |  | Do not give mark if <br> - draw cells <br> - nucleus larger than thickness of alveolus wall |
|  | mp 5 | only one correct label nucleus, with label line touching either the single line of a small enclosed area or into the enclosed area |  | AND enclosed area must be drawn either within the alveolar wall or touching a wall line; |
|  |  |  |  | Do not give mark if <br> - nucleus enclosed in a cell <br> - nucleus larger than thickness of alveolus wall when drawn as double line <br> - any label is biologically incorrect e.g. from incorrect organ or plant e.g. epidermis or non observable e.g. cilia <br> - any label within drawn area |


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(b) (i)

| $\sum_{i=1}^{\circ} \stackrel{-}{\bar{D}}$ | count or find the number of squares; |
| :---: | :---: |
|  |  |

(b) (ii)

|  | mp 1 | Shows a whole number <br> - from 82 to 94 (whole lumen) | AND shows a whole number either from 48 to 59 (unblocked area) or from 29 to 42 (blocked area) ; |
| :---: | :---: | :---: | :---: |
|  | mp 2 | (records values as) squares or $\mathrm{cm}^{2}$ or $\mathrm{mm}^{2}$ anywhere once; |  |
|  |  | Do not give mark if contradiction with units e.g. squares and $\mathrm{cm}^{3}$ |  |
| $\begin{aligned} & N \\ & \frac{\pi}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & 0 \\ & 0 \end{aligned}$ | mp 3 | shows <br> (29 to 42 divided by 82 to 94 ) $\times 100$ or <br> ( 82 to 94 minus 48 to 59 ) divided by $82 \text { to } 94 \times 100$ | or 100 minus ( 48 to 59 divided by 82 to $94 \times 100$ ) or 100 minus ( 82 to 94 minus 29 to 42 divided by 82 to $94 \times 100$ ); |
|  |  | Can have <br> - alternative signs for multiplication (or *) and division | Do not give mark if only 100 minus( 29 to 42 divided by 82 to $94 \times 100$ ) |
|  | mp 4 | answer as a whole number; |  |
|  |  | If do not put answer on answer line but at end of calculation must have \% |  |


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(b) (iii)

|  | mp 1 | not drawn over the print of question and no shading or dashed line inside cell | AND largest blood cell larger than 30 mm |  |
| :---: | :---: | :---: | :---: | :---: |

AND clear, sharp, unbroken lines in all cell surface membranes drawn;
Do not give mark if

- less than 4 cell surface membranes or if any cell surface membrane has
- two lines in the fish cells
- any ruled or compass lines
- any line 1 mm or thicker (use grid)
- any feathery or broken/dashed line or gap
- any 'tails' or overlap

|  | mp 2 | only two of each drawn ; |
| :---: | :---: | :---: |
|  |  | Do not give mark if <br> - any cell membrane drawn into another cell |
|  | mp 3 | largest fish cell drawn should be smaller than the smallest frog cell drawn; (widest dimension is at least 1 mm bigger) |
|  |  | Do not give mark if <br> - internal structures other than nucleus inside cells e.g. vacuole / mitochondria |
| $\Sigma$ | mp 4 | correct label cell (surface) membrane with label line which must touch but not cross the outermost line of a red blood cell; |
| $\begin{aligned} & : \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{\mathbb{D}}{0} \\ & \sum_{\sum}^{0} \end{aligned}$ |  | Do not give mark if <br> - more than one fish or frog cell labelled <br> - any labels are not of cell structure e.g. epidermis or epithelium <br> - any label within drawn area |


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(b) (iv)

|  | mp 1 | organise as a table with only three <br> columns or rows separated by lines <br> (no cells needed) |
| :--- | :--- | :--- |
| $\sim$ |  |  |
|  |  |  |

AND headings in any order Fig 2.2 or Fish and Fig 2.3 or Frog

## AND

 third column or row contains features;mp 2 only observable differences (at least two) recorded;

## Do not give mark if

- any function or not observable e.g haemoglobin or organelles other than nucleus.
- surface area to volume ratio
- any similarities recorded

| $\stackrel{\aleph}{\Sigma}$ | $\max _{2}$ |  | feature | Fig 2.2 fish | Fig.2.3 frog |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mp 1 | size of cells | small(er) | large(r); |
|  |  | mp 2 | number of cells | lots / more | few(er); |
|  |  | mp 3 | size of nucleus | small(er) | large(r); |
|  |  | mp 4 | shape of cell or shape of nuclei | most / more circular or round or describes mixed shapes | most / more oval or describes mixed shapes; |
|  |  | mp 5 | grouping | idea of together / group / sticky / clump / closely packed / overlapping or fewer gaps between cells / more spaces | separate / less closely packed / not overlapping / separate or more gaps between cells / less space ; |

## Ignore

- functions
- ref. to colour
- 3-D descriptions such as spherical, biconcave, ball, disc, rugby ball shape
- tick and cross without a key
- diagrams

Can have difference on one side if e.g. use more or - er with vague answer in other column

## Do not give ACE mark if

- for each feature the difference is not opposite each other unless comparative statement e.g. more or -er
- or e.g. Fig 2.2 difference i difference ii difference i difference ii

